

Expectations From Grade Levels Below:

- **Mastery** of parts of speech - nouns, pronouns, adjectives, verbs, and adverbs
Standards: 4.W.6.1, 4.W.6.1a, 4.W.6.1b, 4.W.6.1c
- **Mastery** of basic capitalization rules - first word of a sentence, proper nouns, pronoun I
Standards: 4.W.6.2a
- **Mastery** of basic punctuation rules - end mark at the end of each sentence; periods after abbreviations, commas to separate lists, commas after greeting and closings in friendly letters, commas to separate time words - day of the week and month and day, between day and year; commas to separate location words - between city and state
Standards: 4.W.6.2b
- **Introduced and practiced** - simple, compound, complex, interrogative, imperative, and exclamatory sentences.
Standard: 4.W.6.1e
- **Introduced and practiced** - prepositions; writing sentences that include prepositions and understanding their function in a sentence
Standard: 4.W.6.1d
- **Introduced and practiced** - persuasive compositions, informative compositions, narrative compositions, and follow the general writing process
Standards: 4.W.3.1, 4.W.3.2, 4.W.3.3, 4.W.4

Writing:

Persuasive:

- Write persuasive compositions that have a strong opinion
- Use organizational structures to help connect reasons and ideas
- Present factual information that supports your claim
- Provide concluding statements that present your position

Standard: 5.W.3.1

Informative:

- Use facts, quotations, and examples to support your topic
- Connect ideas and use transitional words
- Use appropriate language that supports the formality of your paper
- Use text features to assist in comprehension

Standard: 5.W.3.2

Narrative:

- Develop a paper that includes the setting, introduces the characters, and establishes the plot.
- Produce a story that has a conflict, climax, and resolution
- Use dialogue to help develop the characters
- Use figurative language
- Write a conclusion that follows the events of the story

Standard: 5.W.3.3

The Writing Process:

- Choose a topic that is relevant to the purpose and genre
- Use appropriate reference materials to help support claims and ideas
- Edit writing for format and standard English
- Use technology to publish documents

Standard: 5.W.4

The Research Process:

- Create a research question
- Acquire information from primary and secondary sources
- Summarize and paraphrase important information
- Include direct quotations, cite sources, and avoid plagiarism
- Present research using a variety of sources

Standard: 5.W.5

Grammar:

- Write sentences that use the correct verb tenses
Standard: 5.W.6.1b
- Write sentences that use prepositions and prepositional phrases
Standard: 5.W.6.1d
- Use correct capitalization, punctuation, and spelling
Standards: 5.W.6.2; 5.W.6.2a
- Use apostrophes and quotations correctly
Standards: 5.W.6.2b
- Use commas correctly and for appositives
Standards: 5.W.6.2b
- Use correct spelling patterns and generalizations
Standards: 5.W.6.2c
- Use simple, compound, complex, declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions correctly.
Standards: 5.W.6.1e