

Social Studies-Sixth Grade

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
August 2012	A. Five Themes of Geography	A1. Learn about the study of Earth A2. Discover the five ways to look at Earth	<p>Prentice Hall World Studies: Europe and the Americas.</p> <p>Chapter 1 - The World of Geography Target Reading Skill: Clarifying Meaning</p> <p>Chapter 2 - Earth's Physical Geography Target Reading Skill: Using Context</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects: - Small Group Activity: Plotting a Route Around the World - Poster Project: Climate/Vegetation - Poster Project : Physical Map</p>
	<p>What are Earth's major physical features?</p> <p>How can the five themes help geographers?</p>	<p>IN Academic Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Standard 6.3 Students will identify the characteristics of climate regions in Europe and the Americas and describe major physical features, countries and cities of Europe and the Western Hemisphere. Indicator 6.3.2 Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces. 	
	B. Geographers' Tools	B1. Find out how maps and globes show information about Earth's surface. B2. See how mapmakers show Earth's round surface on flat maps. B3. Learn how to read maps.	
	<p>What do geographers study?</p> <p>What unifying characteristics might be used to describe a region?</p>	<p>IN Academic Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Standard 6.3 Students will identify the characteristics of climate regions in Europe and the Americas and describe major physical features, countries and cities of Europe and the Western Hemisphere. Indicator 6.3.2 Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces. 	
	C. Our Planet, Our Earth	C1. Learn about the Earth's movement in relation to the sun. C2. Explore seasons and latitudes	
	<p>What is latitude and longitude, and how do they help you locate a point on Earth?</p> <p>What is the rotation of the earth, and how is it connected to the change from day to night?</p>	<p>IN Academic Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Standard 6.3 Students will identify the characteristics of climate regions in Europe and the Americas and describe major physical features, 	

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	<p>D. Forces Shaping the Earth</p> <p>What are the Earth's three main layers?</p> <p>What forces inside the Earth shape the Earth's surface?</p> <p>E. Climate and Weather</p> <p>What is climate and how is it different from weather?</p> <p>What are the five main types of climate?</p>	<p>countries and cities of Europe and the Western Hemisphere.</p> <ul style="list-style-type: none"> Indicator 6.3.2 Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces. <p>D1. Learn about the planet Earth. D2. Explore the forces inside Earth. D3. Explore the forces on Earth's surface.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Standard 6.3 Students will identify the characteristics of climate regions in Europe and the Americas and describe major physical features, countries and cities of Europe and the Western Hemisphere. Indicator 6.3.2 Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as Global Positioning Systems (GPS) to distinguish absolute and relative location and to describe Earth's surfaces. <p>E1. Learn about weather and climate. E2. Explore latitude, landforms, and precipitation. E3. Discover how oceans affect climate.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	
September 2012	<p>A. Population</p> <p>How do people use the world's natural resources?</p> <p>What accounts for population</p>	<p>A1. Learn about population distribution. A2 Explore population density. A3. Investigate population growth.</p> <p>IN_Academic_Standards</p>	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 3 - Earth's Human Geography</p>

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	<p>growth change over the last 100 years?</p> <p>B. Migration</p> <p>How have people's ways of life changed over time?</p> <p>What are push factors and what are pull factors?</p> <p>What is urbanization?</p> <p>C. Economic Systems</p> <p>How do people use the world's natural resources?</p> <p>What is a country's level of development?</p> <p>What can we predict about a country's economy if we know its level of development?</p> <p>D. Political Systems</p> <p>What types of government exist in the world today?</p> <p>What is an alliance?</p>	<p>Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>B1. Learn about migration, or people's movement from one area to another.</p> <p>B2. Investigate urbanization, or people's movement to cities.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>C1. Examine different kinds of economies.</p> <p>C2. Investigate levels of economic development.</p> <p>C3. Study global trade patterns.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>D1. Examine different types of states.</p> <p>D2. Investigate types of government.</p> <p>D3 Learn about alliances and international organizations.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas 	<p>Target Reading Skill: Comparing and Contrasting</p> <p>Chapter 4 - Cultures of the World Target Reading Skill: Using Sequence</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects:</p> <ul style="list-style-type: none"> - Research the Culture of a Country - Research an American who Immigrated to the United States - Create Bar Graph of World Population <p>Book Report on <i>My Side of the Mountain</i></p>

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	<p>E. Understanding culture</p> <p>What is a culture?</p> <p>F. Culture and Society</p> <p>What is the role of social structure in society?</p> <p>What is the place of families in a social structure?</p> <p>How is language related to culture?</p> <p>G. Cultural Change</p> <p>Give an example of an idea that has passed from one culture to another.</p> <p>How has the spread of ideas changed with modern communication technologies?</p>	<p>and explain how these are influenced by climate.</p> <p>E1. Learn about culture E2. Explore how culture has developed.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>F1. Learn how people are organized into groups. F2. Investigate language. F3. Explore the role of religion.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>G1. Explore how cultures change. G2 Learn how ideas spread from one culture to another.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	
October 2012	<p>A. Natural Resources</p> <p>How do people use the world's natural resources?</p> <p>Why might we need to use more energy sources in the future?</p>	<p>A1. Learn about natural resources. A2. Investigate energy.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 5 - Interacting with Our Environment Target Reading Skill: Identifying the Main Idea</p> <p>Chapter 6 - Europe and Russia: Physical Geography</p>

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	<p>B. Land Use</p> <p>What is industrialization?</p> <p>What are second-level activities?</p> <p>C. People's Effect on the Environment</p> <p>What are the causes of deforestation?</p> <p>List ways in which industrial and service activities transform landscapes.</p> <p>D. Land and Water</p> <p>What are the main physical features of Europe and Russia?</p> <p>What are the four major land regions of Europe?</p> <p>E. Climate and Vegetation</p> <p>How do oceans affect climate?</p>	<p>and explain how these are influenced by climate.</p> <p>B1. Study the relation between land use and culture.</p> <p>B2. Investigate the relation between land use and economic activity.</p> <p>B3. Explore changes in land use.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>C1. Investigate how first-level activities affect the environment.</p> <p>C2. Explore how second- and third-level activities affect the environment.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>D1. Learn about the size, location, and population of Europe and Russia.</p> <p>D2. Examine the major landforms of Europe and Russia.</p> <p>D3. Find out about the waterways of Europe and Russia.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>E1. Find out about the wide range of climates in Europe and Russia.</p> <p>E2. Learn about the major climate</p>	<p>Target Reading Skill: Using the Reading Process</p> <p>Assessment:</p> <p>Lesson Assessment</p> <p>Chapter/Unit Test</p> <p>Online Chapter Test</p> <p>Mapmaster Skills</p> <p>Writing Activities</p> <p>Indiana Test Practice</p> <p>Projects</p> <p>Sample Projects:</p> <ul style="list-style-type: none"> - Internet Research on Natural Resources of the Areas Studied - Poster Project on Hybrid Cars and Their Effect on the Environment

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	<p>What geographic features might lead someone to settle in Europe, rather than in Russia?</p> <p>F. Resources and Land Use Name Western Europe's major natural resources.</p> <p>How is water used as a natural resource in Western Europe?</p> <p>Why is Russia not as wealthy as Western Europe?</p>	<p>regions of Europe and Russia. E3. Examine the natural vegetation regions of Europe and Russia.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>F1. Learn about the natural resources of Western and Eastern Europe. F2. Examine Russia's natural resources.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	
November 2012	<p>A. From Ancient Greece to the Middle Ages</p> <p>How have Europe and Russia been affected by their history?</p> <p>What were the most important lasting ideas of the ancient Romans?</p> <p>How did the feudal system work?</p> <p>B. Renaissance and the Age of Revolution</p> <p>What was the Renaissance?</p> <p>What invention helped spread the ideas of the Renaissance?</p> <p>How did the thinking of</p>	<p>A1. Learn how the heritage of ancient Greece influences life today. A2. Discover the glory of the ancient Roman Empire. A3. Learn about Europe in the Middle Ages.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>B1. Discover what the Renaissance was like at its peak. B2. Examine the effects of increased trade and stronger rulers in the Renaissance. B3. Learn about revolutions in government and science in the 1600s and 1700s.</p> <p>IN_Academic_Standards</p>	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 7 - Europe and Russia: Shaped by History Target Reading Skill: Clarifying Meaning</p> <p>Chapter 8 - Cultures of Europe and Russia Target Reading Skill: Identifying the Main Idea</p> <p>Chapter 9 - Western Europe Target Reading Skill: Using Context</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activity Indiana Test Practice Projects</p>

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	<p>European scientists change during this period?</p> <p>C. Industrial Revolution and Nationalism</p> <p>Where did the Industrial Revolution begin?</p> <p>How did nationalism help to cause World War I and World War II?</p> <p>D. Imperial Russia to the Soviet Union</p> <p>What is a federation?</p> <p>How did the Federation try to westernize its economy?</p> <p>E. The European Union</p> <p>What are some examples of the EU's social policies?</p> <p>Why might some European countries not want to join the EU.</p>	<p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>C1. Learn how the Industrial Revolution changed people's lives. C2. Examine how nationalism and war can be related.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>D1. Discover how Russia built its empire. D2. Understand the fall of the Russian tsars. D3. Examine the rise and fall of the Soviet Union. D4. Learn the causes and effects of the Cold War. D5. Learn about the Russian Federation today.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>E1. Learn about the history of the European Union. E2. Understand the purpose of the European Union. E3. Examine the structure of the European Union E4. Find out what the future holds for the European Union.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p>	<p>Sample Projects:</p> <ul style="list-style-type: none"> - Create a diorama on folk and fairy tales from countries throughout Europe - Write a proposal for an Olympic season in a European City - Journal Entries on How Daily Activities Affect the Environment

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	<p>F. The Cultures of Western Europe</p> <p>How have the people of Europe and Russia been shaped by their culture?</p> <p>What is Western Europe's prosperity based on?</p> <p>How have immigrants changed the cultures of Western Europe?</p> <p>G. The Cultures of Eastern Europe</p> <p>What is some of the differences among Slavic groups.</p> <p>Give an example of an eastern European ethnic conflict that was solved peacefully.</p> <p>H. The Cultures of the Russian Federation</p> <p>What is Russia's major ethnic group.</p> <p>Why do some ethnic groups in Russia seek independence?</p> <p>How might the lives of young people in Russia today be</p>	<ul style="list-style-type: none"> • Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. • Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>F1. Find out how industry has led to the growth of cities and increased wealth.</p> <p>F2. Learn about the cultural centers of Western Europe.</p> <p>F3. Understand how open borders affect life in Western Europe.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. • Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>G1. Learn about the different ethnic groups in Eastern Europe.</p> <p>G2. Understand the impact of foreign domination on the region.</p> <p>G3. Find out about ethnic conflict in Eastern Europe.</p> <p>G4. Learn about Eastern Europe's cultural centers.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. • Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>H1. Learn about Russia's ethnic groups.</p> <p>H2. Find out about the Russian culture and its educational system.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. 	

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	different from those of their parent's generation?	<ul style="list-style-type: none"> Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	
December 2012	<p>A. The United Kingdom: Democracy and Monarchy</p> <p>What types of government have existed in Europe and Russia?</p> <p>What kind of government does the United Kingdom have?</p> <p>What factor led the British to build a large empire?</p> <p>B. France: Cultural Heritage and Diversity</p> <p>Why did the French government encourage immigration following World War II.</p> <p>When immigrants move to a new country, how do they change a country for better or worse?</p> <p>C. Sweden: A Welfare State</p> <p>What benefits do Swedish citizens receive?</p> <p>What effect did industrialization have on Sweden's economy?</p> <p>How did the government and businesses work together to solve Sweden's economic problems?</p>	<p>A1. Examine the regions that make up the United Kingdom.</p> <p>A2. Learn about the United Kingdom's democratic heritage.</p> <p>A3. Find out how the United Kingdom combines democracy and monarchy.</p> <p>A4. Understand trade is important to the United Kingdom.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>B1 Find out why the French take pride in their traditional culture.</p> <p>B2. Learn about growing cultural diversity in France.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>C1. Learn about Sweden's welfare state.</p> <p>C2. Find out how Sweden became a welfare state.</p> <p>C3. Examine possible solutions to Sweden's economic problems.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 9 - Western Europe Target Reading Skill: Comparing and Contrasting</p> <p>Chapter 10 - Eastern Europe and Russia Target Reading Skill: Comparing and Contrasting</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects: - Research Project on The "Chunnel" - Create a Power Point on the Countries of Western Europe - Create a Timeline on the Collapse of Poland's Communist Government</p>

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	<p>D. Italy: Northern and Southern Divisions</p> <p>How does the Vatican operate as a city-state?</p> <p>Name three differences between life in northern Italy and life in southern Italy.</p> <p>E. Germany: A Unified Nation</p> <p>What was German's punishment for its role in World War I?</p> <p>Describe the events that led to the division of Germany.</p> <p>F. Poland: Preserving Tradition Amidst Change.</p> <p>How have Russian and European economies developed into what they are today?</p> <p>G. New Balkan Nations: A Region Tries to Rebuild.</p> <p>How have Europe and Russia been affected by their history?</p>	<p>D1. Discover that there is another country within Italy called Vatican City.</p> <p>D2. Understand why there are divisions between northern and southern.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>E1. Learn about Germany's past</p> <p>E2. Find out how German became reunited.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>F1. Find out about Polish traditions.</p> <p>F2. Learn about economic changes that have taken place in Poland since the collapse of communism.</p> <p>F3. Understand the future challenges that Poland faces.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>G1. Identify the groups of people who live in the Balkans.</p> <p>G2. Understand how Yugoslavians created and how it broke up.</p> <p>G3. Identify issues that these Balkan nations face in the future.</p> <p>IN_Academic_Standards</p>	

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	<p>H. Ukraine: Independence and Beyond</p> <p>How have Russian and European economies developed into what they are today?</p> <p>I. Russia: A Huge Country Takes A New Path</p> <p>How have the people of Europe and Russia been shaped by their cultures?</p>	<p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>H1. Understand how Ukraine's history has been shaped by foreign rule.</p> <p>H2. Explain the major issues that Ukrainians have faced since independence.</p> <p>H3. Describe life in Ukraine today.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. <p>I1. Investigate the changes that capitalism has brought to Russia.</p> <p>I2. Understand the cultural traditions that have endured throughout Russia</p> <p>I3. Identify the issues that create challenges for Russians.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.7 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Indicator 6.3.8 Identify major biomes of Europe and the Americas and explain how these are influenced by climate. 	
<p>January 2013</p>	<p>A. Land and Water</p> <p>Why did many people coming to the United States and Canada hundreds of years ago settle along coastal plains and rivers?</p> <p>How have the physical features of the United States and Canada affected the lives of the people</p>	<p>A1. Learn where the United States and Canada are located.</p> <p>A2. Find out about the major landforms of the United States and Canada.</p> <p>A3. Explore major bodies of water that are important to the United States and Canada.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p>	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 11 - The United States and Canada: Physical Geography Target Reading Skill: Reading Process</p> <p>Chapter 12 - The United States and Canada: Shaped by History</p>

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	<p>there?</p> <p>B. Climate and Vegetation</p> <p>Describe the major climate zones of the United States and Canada?</p> <p>How do oceans influence climate?</p> <p>How does the vegetation of an area affect economic activity there?</p> <p>C. Resources and Land use</p> <p>What are the natural resources of the United States?</p> <p>What economic challenges might a country with few natural resources face?</p> <p>D. The Arrival of the Europeans</p> <p>Where do many scientists think the first Americans came from?</p> <p>How did different European groups settle in the Americas?</p> <p>How did Europeans affect Native American life?</p>	<ul style="list-style-type: none"> • Indicator 6.3.4 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. • Indicator 6.3.6 Explain how ocean currents and winds influence climate differences on Europe and the Americas. <p>B1. Learn what climate zones the United States and Canada have.</p> <p>B2. Identify the natural vegetation zones of the United States and Canada.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.4 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. • Indicator 6.3.6 Explain how ocean currents and winds influence climate differences on Europe and the Americas. <p>C1. Learn about the major resources of the United States.</p> <p>C2. Find out about the major resources of Canada.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.4 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. • Indicator 6.3.6 Explain how ocean currents and winds influence climate differences on Europe and the Americas. <p>D1. Learn who the first Americans were.</p> <p>D2. Discover the effects the arrival of Europeans had on Native Americans.</p> <p>D3. Find out how the United won its independence from Great Britain.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.4 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. • Indicator 6.3.6 Explain how ocean currents and winds influence climate differences on Europe and 	<p>Target Reading Skill: Clarifying Meaning</p> <p>Chapter 13 - Cultures of the United States and Canada Target Reading Skill: Main Idea</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects: - Create a Weather Log on Local Weather and Other Parts of the United States and Canada - Written Report on a United States or Canadian National Park - Make a diagram of How the Government of the United States are Alike and Different</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>E. Growth and Conflict in the United States</p> <p>In what way did the United States increase the area of its land?</p> <p>How did the growing nation affect Native Americans?</p> <p>How did segregation affect African Americans?</p> <p>F. The United States on the Brink of Change</p> <p>How did the industrial Revolution affect poor immigrants in the late 1800's?</p> <p>What three events helped make the United States a world power?</p> <p>What are the major events that led to WW II?</p> <p>How might African American gains in civil rights affect other groups?</p> <p>G. The History of Canada</p> <p>What two countries came into conflict in Canada in the 1700s?</p> <p>How did the fur trade lead to war in Canada?</p> <p>How did Canada become an</p>	<p>the Americas.</p> <p>E1. Explore the effects of westward expansion in the United States. E.2 Discover the causes and effects of the Civil War.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.10 Examine and explain the outcomes of European colonization on the Americas and the rest of the world. Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. Indicator 6.1.16 Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries. <p>F1. Explore what happened in the United States from 1865 to 1914 F2. Find out what happened during the World Wars. F3. Explore the challenges the United States faces at home and abroad.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.10 Examine and explain the outcomes of European colonization on the Americas and the rest of the world. Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. Indicator 6.1.16 Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries. <p>G1. Learn about why France and Britain were rivals in Canada. G2. Discover how Canada became an independent nation. G3. Explore how Canada became a world power in the 1900s.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.10 Examine and 	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>industrial power after World War II?</p> <p>How is Canada still tied to Britain today?</p> <p>H. The United States and Canada Today</p> <p>What are some environmental problems the United States and Canada share?</p> <p>How can one nation's problems affect another?</p> <p>What is the goal of NAFTA?</p> <p>I. A Heritage of Diversity and Exchange</p> <p>How do Native American cultures reflect their environment?</p> <p>What are the similarities between the United States and Canada?</p> <p>How are the economies of the United States and Canada linked?</p>	<p>explain the outcomes of European colonization on the Americas and the rest of the world.</p> <ul style="list-style-type: none"> • Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. • Indicator 6.1.16 Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries. <p>H1. Identify the environmental concerns the United States and Canada share today.</p> <p>H2. Find out about the economic ties that the United States and Canada share.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.10 Examine and explain the outcomes of European colonization on the Americas and the rest of the world. • Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. • Indicator 6.1.16 Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries. <p>I1. Explain how cultural patterns developed in the United States and Canada.</p> <p>I2. Discuss the cultural patterns that exist today in the United States and Canada.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.10 Examine and explain the outcomes of European colonization on the Americas and the rest of the world. • Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. • Indicator 6.1.16 Trace the 	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>J. The United States: A Nation of Immigrants</p> <p>How did the United States government support white settlement in the West?</p> <p>How were Native Americans at a disadvantage in their conflict with white settlers?</p> <p>How has the immigrant experience influenced American culture?</p> <p>K. The Canadian Mosaic</p> <p>In what way do French Canadians try to preserve their culture and language?</p> <p>Why do many French Canadians want Quebec to be an independent country?</p> <p>Why do Canadians worry about the influence of the United States on their culture?</p>	<p>individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries.</p> <p>J1. Learn about the people of the United States. J2. Find out about the culture of the United States.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.10 Examine and explain the outcomes of European colonization on the Americas and the rest of the world. Indicator 6.1.14 Describe the origins, developments and innovations of the Industrial Revolution and explain the changes it brought about. Indicator 6.1.16 Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries. <p>K1. Learn about the people of Canada. K2. Learn about Canadian culture.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.5 Give examples and describe the formation of important river deltas, mountains and bodies of water in Europe and the Americas. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	
February 2013	<p>A. The Northeast: An Urban Center</p> <p>How does population density affect the ways people live and work?</p> <p>Why might immigrants have chosen to live in the Northeast?</p> <p>How have immigrants affected the culture of the Northeast?</p>	<p>A1. Learn how the large cities of the Northeast contribute to the economy of the United States. A2. Find out how the Northeast has been a port of entry for many immigrants.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 14 - The United States Target Reading Skill: Comparison and Contrast</p> <p>Chapter 15 - Canada Target Reading Skill: Using Context</p> <p>Chapter 16 - Latin America: Physical Geography Target Reading Skill: Using the</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. The South: The Growth of Industry</p> <p>How has the geography and climate of the South shaped its economy?</p> <p>In what ways has the South's economy changed since the 1800s?</p> <p>Why have many people in the South moved from rural to urban areas?</p> <p>C. The Midwest: Leaving the Farm</p> <p>Why is the Midwest called the nation's heartland?</p> <p>What do you think the future holds for family farms?</p> <p>How did railroads affect the growth of mid western cities?</p> <p>D. The West: Using and</p>	<ul style="list-style-type: none"> • Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>B1. Learn how the South's land is important to its economy. B2. Read about how the growth of industry is changing the South.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. • Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>C1. Read about how technology is changing life on farms. C2. Learn how changes in farming are affecting the development of cities.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. • Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>D1. Learn about the natural</p>	<p>Reading Process</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects: - Make a Resource Map of One Region of the United States - Complete the <i>Nickel-and-Diming</i> internet activity about a city's infrastructure - page 469 of Teacher's Manual - Have a Class Debate on the Ban on Cod Fishing in the Atlantic - Small Group Research/Presentation of the Major Hurricanes of the Past 100 Years</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>Preserving Resources</p> <p>How did the population explosion affect the West's natural resources?</p> <p>How might these resources be protected today?</p> <p>E. Ontario and Quebec: Bridging Two Cultures</p> <p>How does the head of state differ from the head of government in Canada?</p> <p>Why are French-Canadians concerned with preserving their heritage?</p> <p>F. The Prairie Provinces: Canada's Breadbasket</p> <p>What attracted thousands of European immigrants to the Canadian Prairie Provinces?</p> <p>How have European immigrants influenced the life and culture of the Prairie Provinces?</p>	<p>resources of the West.</p> <p>D2. Read about the challenges facing the urban West.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>E1. Read about the seat of the Canadian government in Ontario.</p> <p>E2. Learn about the French cultural influence in Quebec.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>F1. Learn why many immigrants came to the Prairie Provinces in the 1800s.</p> <p>F2. Read about how Canadians celebrate their cultural traditions.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the 	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>G. British Columbia: Economic and Cultural Changes</p> <p>What brought people to British Columbia in the late 1800s?</p> <p>What ties exist between the people of British Columbia and the Pacific Rim?</p> <p>H. The Atlantic Provinces: Relying on the Sea</p> <p>How has the location of Newfoundland and Labrador made it an important communications center?</p> <p>How has the fishing industry in the Atlantic Provinces changed in recent years?</p> <p>I. The Northern Territories: New</p>	<p>Americas and the rest of the world.</p> <ul style="list-style-type: none"> Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>G1. Find out about the people and cultures of the Canadian West.</p> <p>G2. Learn what the economy and culture of British Columbia are like.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>H1. Learn what life is like on the Atlantic coast.</p> <p>H2. Discover how maritime industries affect the provinces.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>I1. Discover what life is like for</p>	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>Name three factors that affect climate.</p> <p>L. Resources and Land Use</p> <p>Name the important natural resources of each region of Latin America.</p> <p>How are the resources of South America similar to those of Middle America?</p>	<p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>L1. Find out what Latin America's most important natural resources are.</p> <p>L2. Learn why depending on a one-resource economy has been a problem for Latin American nations.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	
March 2013	<p>A. Early Civilizations of Middle America</p> <p>What are the main features of Mayan civilization?</p> <p>What do the facts that the Mayas created accurate calendars and great cities tell about their civilization?</p> <p>How did the Aztecs create their large and powerful empire?</p>	<p>A1. Find out what Mayan civilization as like.</p> <p>A2. Learn how the Aztecs build their empire and understand what kind of society they created.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 17 - Latin America: Shaped by Its History Target Reading Skill: Clarifying Meaning</p> <p>Chapter 18 - Cultures of Latin America Target Reading Skill: Using Cause and Effect</p> <p>Assessment: Lesson Assessment</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. The Incas: People of the Sun</p> <p>Where and when did the Incas create their empire?</p> <p>What were the major achievements of Incan civilization?</p> <p>Why were a good network of roads and record keeping important to the Incan empire?</p> <p>C. European Conquest</p> <p>Why did the Europeans come to the Americas in the 1500s?</p> <p>In what ways were the defeats of the Aztec and Incan empires similar, and in what ways were they different?</p> <p>How did the Spanish conquest affect Native Americans and Africans?</p>	<p>of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil.</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>B1. Find out how the Incas created their empire.</p> <p>B2. Understand what Incan civilization was like.</p> <p>B3. Learn how the descendants of the Incas live today.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>C1. Learn why Europeans sailed to the America.</p> <p>C2. Find out how the conquistadors conquered the Aztecs and the Incas.</p> <p>C3. Understand how the Spanish empire was organized and how colonization affected the Americas.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	<p>Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects:</p> <ul style="list-style-type: none"> - Prepare a Talk Show based on Latin American Revolutionary Leaders - Have Students Build a 3 Dimensional Aztec Structure - Have a "Latin American" Food Tasting Party

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>D. Independence</p> <p>What events inspired independence movements in Latin America?</p> <p>Why were many caudillos in favor of independence?</p> <p>What were the achievements of Bolivar, San Martin, and Dom Pedro?</p>	<p>D1. Learn what events inspired revolutions in Latin America.</p> <p>D2. Find out how Mexico gained its independence.</p> <p>D3. Discover how Bolivar and San Martin helped bring independence to South America.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. • Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	
	<p>E. From Past to Present</p> <p>How did caudillos rule their countries?</p> <p>Describe foreign involvement in Latin America</p> <p>How did Latin America's economy change after independence? How did it remain the same?</p> <p>The powerful groups that own the most land also run the governments of some Latin American countries. Why do you think these groups resist reform?</p>	<p>E1. Learn how Latin American caudillos and foreign involvement contributed to the regions troubled past.</p> <p>E2. Find out how Latin American nations are struggling to improve their economies and the welfare of their people.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. • Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	
	<p>F. The Cultures of Mexico and Central America</p> <p>What are the main languages</p>	<p>F1. Discover the cultural heritage of the people of Middle America.</p> <p>F2. Find out why many people in this region have been moving away</p>	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>and religions of the people of Middle America?</p> <p>How might diversity lead to challenges for the region?</p> <p>What is one reason that rural people in Mexico and Central America are moving to the cities?</p> <p>What impact might the emigration of many Mexicans have on their country?</p> <p>G. The Cultures of the Caribbean</p> <p>Who was the first inhabitants of the Caribbean islands?</p> <p>Why do West Indians speak a variety of languages today?</p> <p>Why is there more of a cultural blend in the Caribbean than in Middle America?</p> <p>H. The Cultures of South America</p> <p>What is two cultural regions of South America?</p> <p>What are two ways in which the geography of South America has shaped how people live?</p> <p>How are city life and rural life similar and different?</p>	<p>from the countryside.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>G1. Find out what ethnic groups make up the people of the Caribbean.</p> <p>G2. Learn how the different cultures of the region blended to create Caribbean food, music, and celebrations.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. <p>H1. Find out what ethnic groups are represented in the four cultural regions of South America.</p> <p>H2. Learn what life is like in the countryside and in the cities of South America.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.1.15 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural 	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>How does the movement of people from the countryside to urban areas put pressure on cities?</p>	<p>exchange between Europe and the Americas and the rest of the world.</p> <ul style="list-style-type: none"> Indicator 6.3.1 Identify and locate on maps the countries and capitals of Europe and the Americas such as Great Britain, Russia, Mexico, Canada and Brazil. Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. 	
<p>April 2013</p>	<p>A. Mexico: Moving to the City</p> <p>What is life like in a Mexican village?</p> <p>Why do so many rural Mexicans move to the cities?</p> <p>What new problems do rural Mexicans face when they move to the city?</p> <p>What are the benefits and drawbacks of moving to Mexico City?</p> <p>B. Guatemala: Descendants of an Ancient People</p> <p>How is land used in Guatemala?</p> <p>Why do the Mayas often fail to earn a living from their land?</p> <p>How the Mayas have been at a disadvantage in their struggle against their rulers?</p> <p>Do you think life for the Mayas will improve in the decades ahead?</p>	<p>A1. Learn what life is like for people in rural Mexico.</p> <p>A2. Find out why many Mexicans have been moving from the countryside to the cities.</p> <p>A3. Understand why the growth of Mexico City presents challenges for the people and the environment.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>B1. Learn why there is a struggle for land in Guatemala.</p> <p>B2. Find out how the Mayas lost their land.</p> <p>B3. Discover how groups are working to improve the lives of Guatemala's indigenous people.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 19 - Mexico and Central America Target Reading Skill: Using Context</p> <p>Chapter 20 - The Caribbean Target Reading Skill: Identifying the Main Idea</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects: - Group Power Point Projects on the Capitals of Central American Countries - Have Students Read <i>Locks, Crocs, and Skeeters</i> and create a mini-dictionary of key words and terms, with illustrations</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>C. Panama: An Important Crossroads</p> <p>What is the benefits of a canal across the Isthmus of Panama?</p> <p>What kinds of difficulties did the builders of the canal face?</p> <p>Why was it so important to Panamanians to gain control of the canal?</p> <p>D. Cuba: Clinging to Communism</p> <p>How did Castro come to power in Cuba?</p> <p>How did life for Cubans change - for better and for worse - under Castro's rule?</p> <p>How have many Cubans adapted to life in the United States?</p> <p>What changes do you think are in store for Cuba?</p> <p>E. Haiti: A Struggle for Democracy</p> <p>What are the major events of Haiti's history in the order they occurred?</p>	<p>Americas have been influenced by trade in different historical periods.</p> <p>C1. Find out why people wanted to build a canal across the Isthmus of Panama.</p> <p>C2. Learn how the Panama Canal was built.</p> <p>C3. Understand how the canal has affected the nation of Panama.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. • Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. • Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>D1. Find out how Cuba's history led to thousands of Cubans leaving their homeland.</p> <p>D2. Discover how Cuban exiles feel about their lives in the United States and about their homeland.</p> <p>D3. Learn what changes have recently come to Cuba.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. • Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. • Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>E1. Find out how democracy has been threatened in Haiti.</p> <p>E2. Learn what life is like for the people of Haiti, both in the countryside and in the cities.</p> <p>IN_Academic_Standards</p>	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>What is rural life like for many Haitians?</p> <p>What are the major problems facing Haiti today?</p> <p>F. Puerto Rico: An American Commonwealth</p> <p>What is Puerto Rico's relationship to the United States?</p> <p>How does Puerto Rican culture show Spanish, Caribbean, and mainland influences?</p> <p>What are the three options Puerto Ricans consider for the future of their relationship with the United States?</p>	<p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>F1. Understand how the people of Puerto Rico are both American and Puerto Rican.</p> <p>F2. Find out what life is like on the island of Puerto Rico.</p> <p>F3. Learn about the three kinds of political status Puerto Ricans are considering for their future.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. 	
<p>May 2013</p>	<p>A. Brazil: Geography Shapes a Nation</p> <p>What are the main features of Brazil's geography?</p> <p>Why do you think many people moved to Brasilia?</p> <p>Why are Brazil's rain forests important to the whole world?</p> <p>What is the cultural heritage of Brazilians?</p>	<p>A1. Learn about the geography of Brazil.</p> <p>A2. Discover why the rain forests are important to Brazil and to the whole world.</p> <p>A3. Find out what groups make up the people of Brazil and how they live.</p> <p>IN_Academic_Standards</p> <p>Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment 	<p>Prentice Hall World Studies: Europe and the Americas</p> <p>Chapter 21 - South America Target Reading Skill: Comparing and Contrasting</p> <p>Assessment: Lesson Assessment Chapter/Unit Test Online Chapter Test Mapmaster Skills Writing Activities Indiana Test Practice Projects</p> <p>Sample Projects:</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. Peru: An Ancient Land Looks to the Future</p> <p>What are the three regions of Peru, and what are they like?</p> <p>Why is the coastal plain the economic center of Peru?</p> <p>How is life for the Quechua similar to and different from life for the Uros?</p> <p>C. Chile: Land of Conquests</p> <p>What is Chile's geographic regions?</p> <p>How does Chile's geography contribute to its variety of climates and vegetation?</p> <p>Why is Chilean produce so popular in foreign countries?</p> <p>What was life like in Chile when Pinochet was in power?</p> <p>D. Venezuela: Oil Powers the Economy</p> <p>How did the government of Venezuela react to the oil</p>	<p>and human populations in specific areas of Europe and the Americas.</p> <ul style="list-style-type: none"> Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>B1. Learn how geography has affected the way people live in the three regions of Peru.</p> <p>B2. Discover what life is like in the cities and towns of the Altiplano.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>C1. Find out how the geography of Chile creates regions where people live very differently</p> <p>C2. Learn how Chile's people live and what products they produce.</p> <p>C3. Find out how Chile restored democracy.</p> <p>IN Academic Standards Social Studies (2007) : Grade 6</p> <ul style="list-style-type: none"> Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. <p>D1. Find out how Venezuela was made wealthy by oil.</p> <p>D2. Learn how the ups and downs of oil prices affected the economy and people.</p>	<ul style="list-style-type: none"> Watch a Discovery Channel School Video on South America and Write a Summary Report Internet or Library Research on How the Incas are Struggling to Maintain their Traditional Way of Life

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>boom?</p> <p>What brought many people from the countryside to the cities in the 1970s?</p> <p>How did the oil boom and then privatization affect oil workers?</p> <p>How did Hugo Chavex gain power?</p>	<p>D3. Understand how Venezuela is changing.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 6</p> <ul style="list-style-type: none"> • Indicator 6.3.10 Explain that cultures change in three ways: cultural diffusion, invention and innovation. • Indicator 6.3.14 Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas. • Indicator 6.4.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. 	