

Social Studies-Fifth Grade

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
August 2012	<p>A. Connecting to Indiana</p> <p>1. What do the places, people, and products of Indiana tell us about the state?</p> <p>2. What information and skills can help you learn about social studies?</p>	<p>A1. Indiana's geography Indiana's economy, government IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.4.1 Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans. Examine the economic incentives that helped motivate European exploration and colonization. Indicator 5.4.8 Analyze how the causes and effects of changes in price of certain goods and services had significant influence on events in United States history. <p>A2. Primary and Secondary sources IN_Academic_Standards Social Studies (2007) : Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.19 Using primary and secondary sources to examine an historical account about an issue of the time, reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, what events led to these developments and what consequences or outcomes followed. Indicator 5.1.20 Read and interpret primary and secondary source accounts that pertain to a problem confronting people during the Founding Era of the United States. 	<p>A. Informational Text Analyzing Sources Charts and Graphs</p>
September 2012	<p>A. Native People of North America</p> <p>1. How do people adapt to where they live?</p>	<p>A.1. Describe how hunter-gatherers settled the Americas IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.1 Identify and describe early cultures and settlements that existed in North America prior to contact with Europeans. <p>A1. Identify unique features of early Middle American cultures IN_Academic_Standards Social Studies (2007) : Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.3 Identify and compare historic Indian groups of the West, Southwest, Northwest, Arctic 	<p>Time Lines Maps of Indian tribes Venn diagrams compare and contrast Leveled readers-Pocahontas</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>2. How did the environment of the West affect the lives of Native Americans?</p>	<p>and sub-Arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries.</p> <p>A1. Trace the development of the first North American cultures IN_Academic_Standards Social Studies (2007) : Grade 5 • Example: Example: Compare styles of housing, settlement patterns, sources of food and clothing, customs and oral traditions, political and economic organization, and types and uses of technology.</p> <p>A2. Explain how Native Americans adapted to varied environments. IN_Academic_Standards Social Studies (2007) : Grade 5 • Example: Example: Compare styles of housing, settlement patterns, sources of food and clothing, customs and oral traditions, political and economic organization, and types and uses of technology.</p> <p>A2. describe the cultures of Native Americans living in the Pacific Northwest IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.1.3 Identify and compare historic Indian groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries.</p>	
October 2012	<p>A. Exploration and Colonization</p> <p>1. What happens when different cultures first meet?</p> <p>2. How did the arrival of Spanish explorers change Native American empires?</p>	<p>A. 1. Understand characteristics of Viking culture IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.1.2 Examine accounts of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.</p> <p>A2. Describe how trade developed between Europe and Asia IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.1.2 Examine accounts</p>	<p>Internet research Vocabulary cards Line and Circle Graphs Leveled Readers</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
		<p>of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.</p> <p>A3. Explain the development of trade in Africa IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.1.2 Examine accounts of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.</p> <p>A4. Trace the discovery of the water route to India IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.1.2 Examine accounts of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.</p>	
November 2012	A. How did Spanish explorers change the Americas?	<p>A1. Evaluate the importance of the voyages of Columbus IN_Academic_Standards Social Studies (2007) : Grade 5 • Example: Example: The Viking explorations and settlements in Greenland and North America; Spanish expeditions by Christopher Columbus, Hernán Cortés, Hernando de Soto and Francisco Vázquez de Coronado; expeditions by French explorers Jacques Cartier and Samuel de Champlain; and expeditions for England and Holland by explorers Henry Cabot, Henry Hudson and John White <i>Developed</i></p> <p>A2. Understand how contact with Europeans changed the Taino IN_Academic_Standards Social Studies (2007) : Grade 5 • Indicator 5.4.1 Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans. Examine the economic incentives that helped motivate European exploration and</p>	Venn diagrams Maps Leveled Readers

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. How did Spain's growing empire impact life in North America?</p> <p>C. How did France's relationship with Native Americans affect colonization?</p>	<p>colonization. <i>Introduced</i></p> <p>A3. Explain the Colombian exchange IN_Academic_Standards Social Studies (2007) : Grade 5 <ul style="list-style-type: none"> Indicator 5.4.1 Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans. Examine the economic incentives that helped motivate European exploration and colonization. <i>Introduced</i> </p> <p>B1. Identify reasons the Spanish explored Florida IN_Academic_Standards Social Studies (2007): Grade 5 <ul style="list-style-type: none"> Example: Example: St. Augustine, Roanoke Island, Santa Fe and Jamestown Developed <p>B2. Explain how Spanish colonist met their need for labor.</p> <p>B3. Understand the social hierarchy of New Spain.</p> <p>C1. Explain the relationship between the French and Native Americans IN_Academic_Standards Social Studies (2007) : Grade 5 <ul style="list-style-type: none"> Example: Example: The Viking explorations and settlements in Greenland and North America; Spanish expeditions by Christopher Columbus, Hernán Cortés, Hernando de Soto and Francisco Vásquez de Coronado; expeditions by French explorers Jacques Cartier and Samuel de Champlain; and expeditions for England and Holland by explorers Henry Cabot, Henry Hudson and John White <i>Developed</i> <p>C2. Understand the importance of the fur trade. IN_Academic_Standards Social Studies (2007): Grade 5 <ul style="list-style-type: none"> Indicator 5.4.1 Describe the economic activities within and among Native American Indian cultures prior to contact with Europeans. Examine the economic incentives that helped motivate European exploration and colonization. <i>Introduced</i> </p> </p></p>	
December	A. What Challenges did English	A1. Understand why the Roanoke	Leveled Readers

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
2012	<p>settlers face?</p> <p>B. How did differences shape New England?</p> <p>C. What factors influenced the development of the Middle Colonies?</p>	<p>colonies failed.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> • Example: Example: St. Augustine, Roanoke Island, Santa Fe and Jamestown Developed <p>A2. Identify important events in the founding of Jamestown.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> • Example: Example: St. Augustine, Roanoke Island, Santa Fe and Jamestown Introduced <p>A3. Explain why Pilgrims established a colony in Massachusetts Bay.</p> <p>A4. Describe how Native Americans helped the Pilgrims survive.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> • Example: Example: St. Augustine, Roanoke Island, Santa Fe and Jamestown Introduced <p>B1. Identify Puritan values that shaped America.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> • Indicator 5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation. <i>Introduced</i> <p>B2. Explain why rebels formed new colonies.</p> <p>B3. Understand why conflict broke out between settlers and Native Americans.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 5</p> <ul style="list-style-type: none"> • Indicator 5.1.6 Identify and discuss instances of both cooperation and conflict between Native American Indians and European settlers, such as agriculture, trade, cultural exchanges and military alliances, as well as later broken treaties, massacres and conflicts over control of the land. <i>Introduced</i> <p>C1. Explain how New York became an English colony.</p> <p>C2. Identify the diverse groups that settled the Middle Colonies</p> <p>C3. Understand the founding of</p>	

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	C. Why is the Second Continental Congress important?	<p>George Whitefield and William Penn Developed</p> <p>B3. Identify the battles that began the American Revolution.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.9 Analyze the causes of the American Revolution as outlined in the Declaration of Independence. <i>Introduced</i> <p>C1. Identify important actions of the Second Continental Congress.</p> <p>IN_Academic_Standards Social Studies (2007) : Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.14 Explain why the United States Constitution was created in 1787 and how it established a stronger union among the original 13 states by making it the supreme law of the land. Identify people who were involved in its development. <i>Introduced</i> <p>C2. Explain the importance of the Declaration of Independence.</p>	
February 2013	<p>A. What problems did the government face after the Revolution?</p> <p>B. Why is the Constitution a powerful document?</p>	<p>A1. Identify strengths and weaknesses of the Articles of Confederation.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Standard 5.2 Students will identify main components and characteristics of the United States government. They will identify and explain key ideas in government from the colonial and founding periods that continue to shape civic and political life. <i>Introduced</i> Example: Example: Town meetings in New Hampshire, colonial legislative bodies in Virginia and Massachusetts, and charters on individual freedoms and rights in Rhode Island and Connecticut <p>B1. Identify the three branches of the federal government.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.2.7 Describe the three branches of the United States government, their functions and their relationships. <i>Introduced</i> <p>B2. Explain the purpose of the Bill of Rights.</p>	Leveled Readers

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>C. How did the War of 1812 affect Americans?</p> <p>D. How did the Industrial Revolution change people's lives?</p>	<p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.2.5 Describe and give examples of individual rights guaranteed by the Bill of Rights. <i>Introduced</i> <p>C1. Identify key battles in the conflict.</p> <p>D1. Identify important inventions during the Industrial Revolution.</p>	
March 2013	<p>A. How did freedom change for People?</p> <p>B. How did the South affect the nation's economy and politics?</p>	<p>A1. Know the impact of Andrew Jackson's presidency and how the population changed during this time?</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.1.20 Read and interpret primary and secondary source accounts that pertain to a problem confronting people during the Founding Era of the United States. <i>Introduced</i> <p>A2. Analyze how westward expansion affected Native Americans.</p> <p>B1. Know the importance of cotton to the South and how it created tension between the North and South</p> <p>B2. Explain how the Civil War began.</p>	Leveled Readers
April 2013	<p>A. How did the South change after the war?</p>	<p>A1. Explain how the federal government supported newly freed slaves,</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.2.1 Summarize the principles and purposes of government as stated in the Preamble to the United States Constitution. <i>Introduced</i> <p>A2. Identify civil rights granted by the "Civil War Amendments."</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation. <i>Introduced</i> <p>A3. Explain how African Americans' civil rights were</p>	Leveled Readers

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. How does geography create regions?</p> <p>C. How does the geography of the United States affect people's lives?</p>	<p>restricted.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation. <i>Introduced</i> <p>B1. Understand that the landscape of the United States is varied.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.3.5 Locate the continental divide and the major drainage basins in the United States. <i>Introduced</i> <p>B2. Identify the nation's five regions</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.3.6 Map and describe the characteristics of climate regions of the United States. <i>Introduced</i> <p>C1. Identify the physical features of the interior areas.</p> <p>C2 Understand the geographic characteristics of the central waterways.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.3.7 Identify major sources of accessible fresh water and describe the impact of access on the local and regional communities. <i>Introduced</i> <p>C3. Discuss the primary physical features of the western United States.</p>	
May 2013	A. How does interdependence shape the U.S. economy?	<p>A1. Explain the economy of the United States.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5</p> <ul style="list-style-type: none"> Indicator 5.4.2 Summarize a market economy and give examples of how the colonial and early American economy exhibited these characteristics. <i>Introduced</i> <p>A2. Understand the global economic ties of the United States.</p> <p>B1. Understand how natural resources affect the economies of the Northeast and Midwest.</p>	<p>Leveled Readers Junior Achievement</p>

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
	<p>B. How do regional economies meet people's needs?</p> <p>C. How does government affect people's lives?</p>	<p>B2. Explain how climate affects the economies of the Interior West and Pacific.</p> <p>C1. Describe the processes of elections and lawmaking.</p> <p>IN_Academic_Standards Social Studies (2007): Grade 5 <ul style="list-style-type: none"> Indicator 5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation. <i>Introduced</i> <p>C2. Discuss the responsibilities of the levels of government.</p> </p>	