

Curriculum Mapping 2022-2023

Reading and Language Arts

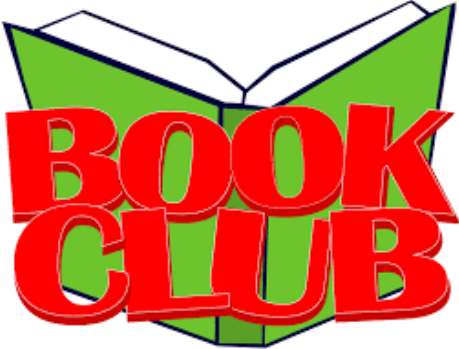
Grade Level: 4th

Teacher(s) Writing Curriculum: Rohrer & Kohn

Unit 1

Unit Title: Networks
Essential Question: How can a place affect how we live?
Unit Academic Vocabulary: contribute, exposed, habit, severe, significant
Code for Indiana Standards: (Based on ILEARN Blueprints) High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 1 Week 1		Main Story: Reaching for the Moon Genre: Autobiography Comprehension Skills & Strategies: Author's Purpose and Use Text Evidence Weekly Developing Vocabulary: determination, independence, specialized, struggled, confidence Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Suffixes -ed, -ing, -s, -er, -est Grammar: Subjects and Predicates Academic Vocabulary: Related Words	Writing Development Genre: Personal Narrative Know the Narrative Know the Narrator Know the Setting and Events Brainstorm and Set a Purpose Plan Your Personal Narrative
Unit 1 Week 2		Main Story: Rare Treasure: Mary Anning and Her Remarkable Discoveries Genre: Biography Comprehension Skills & Strategies: Analyzing Main Ideas Details & Generating Questions Weekly Developing Vocabulary: poverty, pursued, treacherous, remarkable, assembled Formative and Summative Assessment(s) Daily Formative Assessments	Spelling Skill/Word Study: Suffixes -ity, -ty, -ic, -ment Grammar: Compound Subjects and Predicates Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Portray People Compose a Setting Develop an Idea with Relevant Details Use Concrete Words and Phrases Compose with Sensory Details

		Progress Check-Ups		
Unit 1 Week 3		<p>Main Story: Twins in Space Genre: Magazine Article Comprehension Skills & Strategies: Analyzing Text Structure and Evaluating Details Weekly Developing Vocabulary: identical, radiation, duplicate, comparison, DNA, chromosomes Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Syllable Pattern VCe Grammar: Complete Sentences Academic Vocabulary: Context Clues</p>	<p>Writing Development Genre: Develop and Compose an Introduction Compose an Event Sequence Use Transition Words and Phrases Compose Dialogue Develop and Compose a Conclusion</p>
Unit 1 Week 4		<p>Main Story: Life at the Top Genre: Informational Text Comprehension Skills & Strategies: Analyzing Text Features and Making Predictions Weekly Developing Vocabulary: endurance, excel, capacity, motivation, drive Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Vowel Teams and Digraphs Grammar: Fix Run-On Sentences Academic Vocabulary: Figurative Language</p>	<p>Writing Development Genre: Add Ideas for Coherence and Clarity Delete Ideas for Coherence and Clarity Edit for Adjectives Edit for Adverbs Edit for Pronouns</p>
Unit 1 Week 5		<p>Main Story: Barbed Wire Baseball Genre: Biography Comprehension Skills & Strategies: Text Structure and Summarizing Weekly Developing Vocabulary: descent, internment, desolate, diverted, spectators Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Prefixes mis-, en-, em- Grammar: Fix Sentence Fragments Academic Vocabulary: Parts of Speech</p>	<p>Writing Development Genre: Edit for Irregular Verbs Edit for Punctuation Marks Publish and Celebrate Prepare for Assessment Assessment</p>
Unit 1 Week 6 Project-Based Inquiry or Book Club		<p>Brochure over a historical landmark</p> <p>Lesson 1: Compare Across Texts Introduce Project Generate Questions Lesson 2: Explore and Plan Conducting Research Lesson 3: Collaborate and Discuss Conducting Research 1st draft of brochure Lesson 4: Extend Research</p>		

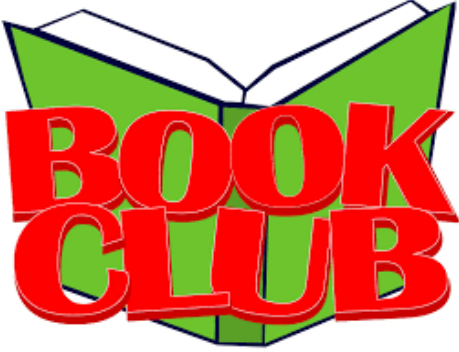
		Revise and edit brochure Lesson 5: Celebrate and Reflect Publish and share brochure		
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Unit 2

Unit Title: Adaptations
Essential Question: How do living things adapt to the world around them?
Unit Academic Vocabulary: survive, classified, sufficient, defense, acquire
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 2 Week 1		Main Story: Feathers; Not Just for Flying Genre: Informational Text Comprehension Skills & Strategies: Analyze the main idea and details to understand informational text Weekly Developing Vocabulary: bristle, brittle, contour, system, prey Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Plurals Grammar: Compound Sentences Academic Vocabulary: Related Words	Writing Development Genre: Analyze a Travel Article Analyze a Lead Paragraph Analyze Photographs Brainstorm and Set a Purpose Plan Your Travel Article
Unit 2 Week 2		Main Story: Animal Mimics Genre: Informational Text Comprehension Skills & Strategies: Analyze cause-effect relationships and structure in informational text Weekly Developing Vocabulary: mimicry, species, environment, arranged, habitat Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Vowel Diphthongs Grammar: Complex Sentences Academic Vocabulary: Synonyms and Antonyms	Writing Development Genre: Develop an Introduction Develop Relevant Details Develop Different Details Compose Captions for Visuals Develop a Conclusion
Unit 2 Week 3		Main Story: Minn of Mississippi Genre: Fiction	Spelling Skill/Word Study: Words with Irregular Plurals	Writing Development Genre:

		<p>Comprehension Skills & Strategies: Analyze the significance of plot and setting in fiction</p> <p>Weekly Developing Vocabulary: rapids, shimmering, desire, shallow, deserted</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Grammar: Common and Proper Nouns</p> <p>Academic Vocabulary: Context Clues</p>	<p>Compose a Headline Compose Body Paragraphs Group Paragraphs into Sections Develop Transitions Compose with Multimedia</p>
Unit 2 Week 4		<p>Main Story: Butterfly Eyes and Other Secrets of the Meadow</p> <p>Genre: Poetry</p> <p>Comprehension Skills & Strategies: Analyze structure, rhythm, rhyme, and meter to visualize imagery in poetry</p> <p>Weekly Developing Vocabulary: tender, excreted, vessels, steeped, ultraviolet</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Words with Greek Roots</p> <p>Grammar: Singular and Plural Nouns</p> <p>Academic Vocabulary: Analogies</p>	<p>Writing Development Genre: Using Linking Words/Phrases Use PRecise Language/Vocab Edit for Capitalization Edit for Adverbs Edit for Coordinating Conjunctions</p>
Unit 2 Week 5		<p>Main Story: The Weird and Wonderful Echidna <i>AND</i> The Very Peculiar Platypus</p> <p>Genre: Informational Text</p> <p>Comprehension Skills & Strategies: Monitor comprehension to help synthesize information from multiple sources</p> <p>Weekly Developing Vocabulary: unique, monotremes, adaptations, burrow</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Words with Latin Roots terr, rupt, tract, aqua, dict</p> <p>Grammar: Subject-Verb Agreement</p> <p>Academic Vocabulary: Parts of Speech</p>	<p>Writing Development Genre: Edit Complete Sentences Edit for Nouns Pulish and Celebrate Prepare for Assessment Assessment</p>
Unit 2 Week 6 Project-Based Inquiry or Book Club		<p>Saving Species - Poster about an endangered species</p> <p>Lesson 1: Compare Across Texts Introduce Project Genergate Questions</p> <p>Lesson 2: Explore and Plan Conducting Research</p> <p>Lesson 3: Collaborate and Discuss Read "Understanding Physical Disabilities" Plagiarism and Paraphrasing and apply quotes</p> <p>Lesson 4: Extend Research</p>	<p>Book Club - Novel Molly's Pilgrim?</p>	

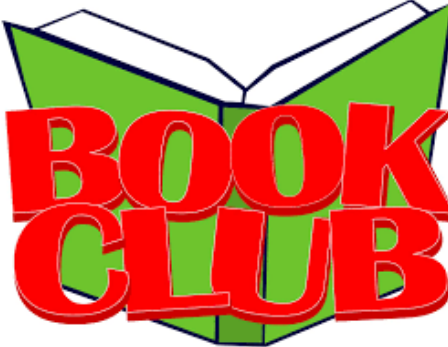
		Revise Word Choice and Edit Lesson 5: Celebrate and Reflect Finalize letter		
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Unit 3

Unit Title: Diversity
Essential Question: How can we reach new understandings through exploring diversity?
Unit Academic Vocabulary: conflict, accomplish, expand, challenge, participate
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 3 Week 1		Main Story: Out of My Mind Genre: Realistic Fiction Comprehension Skills & Strategies: Understanding changes in characters Weekly Developing Vocabulary: bothered, cool, confused, frustrated, irritable Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Spelling Skill/Word Study: Spell Related Words Grammar: Prepositions and Prepositional Phrases Academic Vocabulary: Related Words	Writing Development Genre: Introduce and Immerse Understand Realistic Fiction Identify Parts of the Plot Recognize Elements of Realistic Fiction Brainstorm a Topic Plan Your Realistic Fiction Story
Unit 3 Week 2		Main Story: Mama's Window Genre: Fiction	Spelling Skill/Word Study: Spell with r-Controlled Vowels	Writing Development Genre: Compose a Character Description: External

		<p>Comprehension Skills & Strategies: Plot and Setting</p> <p>Weekly Developing Vocabulary: subsided, dedication, impulsive, trance, grudge</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Grammar: Subject-Verb Agreement</p> <p>Academic Vocabulary: Synonyms and Antonyms</p>	<p>Compose a Character Description: Internal</p> <p>Compose Information About the Setting</p> <p>Compose a Plot: Develop a Problem</p> <p>Compose a Plot: Develop a Resolution</p>
Unit 3 Week 3		<p>Main Story: Trombone's Shorty</p> <p>Genre: Autobiography</p> <p>Comprehension Skills & Strategies: Make Connections and Author's Purpose</p> <p>Weekly Developing Vocabulary: inspiration, create, heritage, festival, performance</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Spell Words with Final Stable Syllables</p> <p>Grammar: Irregular Verbs</p> <p>Academic Vocabulary: Context Clues</p>	<p>Writing Development</p> <p>Genre: Compose from a Point of View</p> <p>Compose an Event Sequence</p> <p>Compose Dialogue</p> <p>Plan Illustrations</p> <p>Select a Genre</p>
Unit 3 Week 4		<p>Main Story: Weslandia</p> <p>Genre: Fiction</p> <p>Comprehension Skills & Strategies: Point of View</p> <p>Weekly Developing Vocabulary: miserable, thrilling, recover, instinctively, savoring</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: V/CV and VC/V Words</p> <p>Grammar: Progressive Verb Tenses</p> <p>Academic Vocabulary: Figurative Language</p>	<p>Writing Development</p> <p>Genre:</p> <p>Use Irregular Verbs</p> <p>Edit for Punctuation</p> <p>Edit for Prepositional Phrases</p> <p>Edit for Coordinating Conjunctions</p> <p>Use Pronouns</p>
Unit 3 Week 5		<p>Main Story: Poetry Collection</p> <p>Genre: Poetry</p> <p>Comprehension Skills & Strategies: Use the power of visual imagery to make personal connections to the theme of a poem</p> <p>Weekly Developing Vocabulary: plunge, thud, thrilled, buoy, flocked</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Spell Words with Silent Letters</p> <p>Grammar: Auxiliary Verbs</p> <p>Academic Vocabulary: Parts of Speech</p>	<p>Writing Development</p> <p>Genre: Rearrange and Combine Ideas</p> <p>Edit for Capitalization</p> <p>Publish and Celebrate</p> <p>Prepare for Assessment</p> <p>Assessment</p>

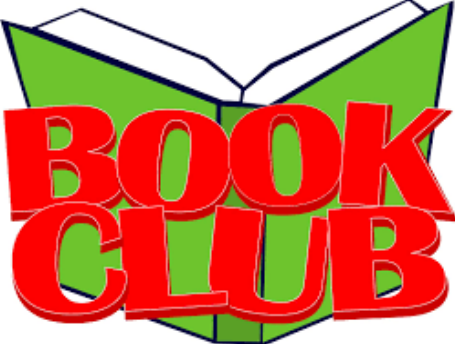
Unit 1 Week 6 Project-Based Inquiry or Book Club		<p>Research the need for inclusive playground equipment. Write a letter to the school principal arguing that inclusive play equipment should be on the school playground</p> <p>Lesson 1: Compare Across Texts Introduce Project Generate Questions</p> <p>Lesson 2: Explore and Plan Conducting Research</p> <p>Lesson 3: Collaborate and Discuss Conducting Research 1st draft of brochure</p> <p>Lesson 4: Extend Research Revise and edit brochure</p> <p>Lesson 5: Celebrate and Reflect Publish and share brochure</p>		
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Unit 4

Unit Title: Impacts
Essential Question: How do our stories shape our world?
Unit Academic Vocabulary: reveal, traditional, illustrate, interpret, predict
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 4 Week 1		<p>Main Story: Can You Guess My Name? Genre: Traditional Literature Comprehension Skills & Strategies: Analyze characters to synthesize information about characters in traditional tales</p>	<p>Spelling Skill/Word Study: Greek and Latin Word Parts (Prefixes)</p> <p>Grammar: Pronouns</p> <p>Academic Vocabulary: Related Words</p>	<p>Writing Development Genre: Analyze an Opinion Essay Understand Point of View Understand Reasons and Info Brainstorm a Topic and Opinion Plan your Opinion Essay</p>

		<p>Weekly Developing Vocabulary: deceived, bargain, reputation, astonishment, composure</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>		
Unit 4 Week 2		<p>Main Story: Thunder Rose Genre: Tall Tale Comprehension Skills & Strategies: Infer theme to make connections to traditional literature Weekly Developing Vocabulary: accentuated, obliged, misled, commendable, riled Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Suffixes -able, -ible Grammar: Adjectives Academic Vocabulary: Synonyms and Antonyms</p>	<p>Writing Development Genre: Develop a Topic and Opinion Develop Reasons Develop Supporting Details and Facts Compose a Concluding Statement Compose using Technology</p>
Unit 4 Week 3		<p>Main Story: La Culebra (The Snake) Genre: Drama Comprehension Skills & Strategies: Identify elements of a play to help summarize a play Weekly Developing Vocabulary: sensitive, exchange, deed, insisted, satisfied Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Syllable Pattern VV Grammar: Adverbs Academic Vocabulary: Context Clues</p>	<p>Writing Development Genre: Compose Intro and Conclusion Organize Reasons Organize Supporting Details Use Transition Words/Phrases Use Technology to Collaborate</p>
Unit 4 Week 4		<p>Main Story: The Secret of the Winter Count Genre: Historical Fiction Comprehension Skills & Strategies: Infer theme and make connections in historical fiction Weekly Developing Vocabulary: drought, intricate, wavering, unbidden, snoozing Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: Words with Prefixes Grammar: Comparative Adjectives Academic Vocabulary: Figurative Language</p>	<p>Writing Development Genre: Rearrange Ideas for Coherence and Clarity Combine Ideas for Coherence and Clarity Peer Edit Edit for Complete Sentences Edit Nouns</p>
Unit 4 Week 5		<p>Main Story: Pandora <i>AND</i> Race to the Top Genre: Myths Comprehension Skills & Strategies: Evaluate details to help analyze and compare myths</p>	<p>Spelling Skill/Word Study: Homophones Grammar: Superlative Adjectives</p>	<p>Writing Development Genre: Incorporate Peer and Teacher Suggestions Publish a Final Draft Publish and Celebrate</p>

		Weekly Developing Vocabulary: shrewd, ornate Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups	Academic Vocabulary: Parts of Speech	Prepare for Assessment Assessment
Unit 1 Week 6 Project-Based Inquiry or Book Club			Book Club - Novel/ Journeys Hercules 	

Unit 5

Unit Title: Features
Essential Question: Why is it important to understand our planet?
Unit Academic Vocabulary: amazed, border, consequences, label, preserve
Code for Indiana Standards: High Priority Moderate Priority Low Priority

Unit and Week (Pacing Guide)	Indiana Standard(s) # and Link to Standard	Reading Workshop (Reading)	Reading-Writing Bridge (Language Arts)	Writing Workshop (Writing)
Unit 5 Week 1		Main Story: Planet Earth Genre: Informational Text Comprehension Skills & Strategies: Make inferences and analyze text features in informational text	Spelling Skill/Word Study: Words with latin roots Grammar: relative adverbs	Writing Development Genre: Understand Poetry Explore What Poetry Sounds Like Explore What Poetry Looks Like Brainstorm Ideas

		<p>Weekly Developing Vocabulary: mantle, circulates, adopted, abundant, molten</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Academic Vocabulary: Related Words</p>	Plan Your Poem
Unit 5 Week 2		<p>Main Story: Volcanoes</p> <p>Genre: Informational Text</p> <p>Comprehension Skills & Strategies: Monitor comprehension and analyze main ideas and details to understand informational text</p> <p>Weekly Developing Vocabulary: magma, face, reclaim, gushes, threatened</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: words with -en, -ent, -ence</p> <p>Grammar: capitalization rules</p> <p>Academic Vocabulary: Synonyms and Antonyms</p>	<p>Writing Development</p> <p>Genre: Compose a Rhythm Compose with Alliteration and Assonance Compose with Similes and Metaphor Compose with Rhyming Use Repetition</p>
Unit 5 Week 3		<p>Main Story: The Top 10 Ways You Can Reduce Waste</p> <p>Genre: Argumentative Text</p> <p>Comprehension Skills & Strategies: Analyze and summarize argumentative text</p> <p>Weekly Developing Vocabulary: emissions, excessive, underlie, watt, innovative</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: words with syllable pattern VCCCV</p> <p>Grammar: title capitalization</p> <p>Academic Vocabulary: Context Clues</p>	<p>Writing Development</p> <p>Genre: Compose with Line Breaks Arrange Stanzas Select Punctuation Set a Rhyme Scheme Select a Genre</p>
Unit 5 Week 4		<p>Main Story: The Himalayas</p> <p>Genre: Informational Text</p> <p>Comprehension Skills & Strategies: Make inferences and explain ideas to understand informational text</p> <p>Weekly Developing Vocabulary: survey, subcontinent, plateau, altitude, erosion</p> <p>Formative and Summative Assessment(s) Daily Formative Assessments Progress Check-Ups</p>	<p>Spelling Skill/Word Study: words with dis-, over-, non-, under-</p> <p>Grammar: comma rules</p> <p>Academic Vocabulary: Figurative Language</p>	<p>Writing Development</p> <p>Genre: Use Verbs Revise for Structure Revise for Word Choice Edit for Adjectives Edit for Prepositional Phrases</p>
Unit 5 Week 5		<p>Main Story: Trashing Paradise <i>AND</i> Bye Bye Plastic Bags on Bali</p> <p>Genre: Informational Text and Video</p> <p>Comprehension Skills & Strategies: Use text evidence to explain concepts and compare and contrast accounts in informational text</p>	<p>Spelling Skill/Word Study: words with sub-, inter-, fore-</p> <p>Grammar: dialogue punctuation</p> <p>Academic Vocabulary: Parts of Speech</p>	<p>Writing Development</p> <p>Genre: Add/Delete Ideas for Coherence and Clarity Prepare for the Celebration Publish and Celebrate Prepare for Assessment</p>

		<p>Weekly Developing Vocabulary: marred, disposable, crude oil, toxic, phenomenon</p> <p>Formative and Summative Assessment(s)</p> <p>Daily Formative Assessments</p> <p>Progress Check-Ups</p>		Assessment
Unit 5 Week 6 Project-Based Inquiry			<p>Book Club or Novel</p> 